



DIVISION OF CEBUPROVINCE

Sudlon, Lahug, CebuCity

June 29, 2015

DIVISION MEMORANDUM

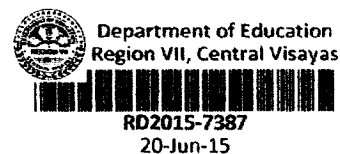
NO. 374 S. 2015

CHANGE IN AND ADDITIONAL INFORMATION TO DEPED MEMORANDUM NO. 68, S. 2014 (Submission of School – Based Child Protection And Anti-Bullying Policies And Reports On Compliance)

To: Assistant Superintendent
Education Supervisors/Coordinators
District Supervisors/OICs/Caretakers
Elementary and Secondary School Heads
Heads, Private Elementary and Secondary Schools

1. Attached is DepEd Memorandum No. 59, s. 2015 entitled, "Change In And Additional Information To DepEd Memorandum No. 68, s. 2014 (Submission of School – Based Child Protection and Anti-Bullying Policies and Reports on Compliance", for the guidance and information of all concerned.
2. Attention is invited to paragraph 2 of this DepEd Memo on the changes in the dates and the forms that were prescribed before in the previous issuances relative to school-based child protection and anti-bullying policies.
3. Relative to this, **school heads are required to submit to this Office the accomplished School Report on Incidents of Bullying (Enclosure No. 1A) and the Report on Incidents of Child Abuse (Enclosure No. IB) on or before June 30, 2015.**
4. Furthermore, **schools which have not yet submitted copies of their school-based child protection and anti-bullying policies are advised to submit on or before July 3, 2015.**
5. Immediate and wide dissemination of this Memorandum is desired.


ARDEN D. MONISIT, Ed. D
Schools Division Superintendent



Republic of the Philippines
Department of Education

11 JUN 2015

DepEd MEMORANDUM
No. **59**, s. 2015

CHANGE IN AND ADDITIONAL INFORMATION TO DEPED MEMORANDUM NO. 68, S. 2014
(Submission of School-Based Child Protection and Anti-Bullying
Policies and Reports on Compliance)



To: Regional Directors
Schools Division Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. DepEd Memorandum (DM) No. 68, s. 2014 entitled *Submission of School-Based Child Protection and Anti-Bullying Policies and Reports on Compliance* was issued pursuant to DepEd Order (DO) No. 55, s. 2013 entitled *Implementing Rules and Regulations of Republic Act (RA) No. 10627, otherwise known as the Anti-Bullying Act of 2013*, requiring schools to submit their child protection or anti-bullying policies, including the report on relevant information and statistics on bullying and retaliation from the preceding year.

2. For the purpose of disaggregating data on incidents of child abuse and bullying, Item 3 of DM 68, s. 2014 is hereby changed as follows:

- a. Public and private schools, both elementary and secondary schools shall submit the accomplished Report on Incidents of Bullying (Enclosure No. 1A) and the Report on Incidents of Child Abuse (Enclosure No. 1B) to their respective schools division offices (SDOs) **one week after the start of the school year** instead of before July 31, 2014;
- b. The SDOs shall submit their accomplished Division Consolidated Report on Incidents of Bullying (Enclosure No. 2A) and the Division Consolidated Report on Child Abuse (Enclosure No. 2B) to their regional offices (ROs) **on or before June 30 of every year** instead of on or before July 1-31, 2014;
- c. The ROs shall submit the accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 3A) and the Regional Consolidated Report of Incidents of Child Abuse (Enclosure No. 3B) to the **Office of the Undersecretary for Legal and Legislative Affairs on or before July 15 of every year** instead of on or before August 15, 2014; and
- d. The consolidated reports on school-based child protection and anti-bullying policies shall be submitted as follows:
 - i. Public and private schools, which have not yet complied with the submission requirement, shall submit copies of their school-based child protection and anti-bullying policies **on or before July 3, 2015** instead of July 3, 2014;
 - ii. The SDOs shall submit the accomplished Division Consolidated Report on the Submission of School-Based Child Protection and Anti-Bullying Policies (Enclosure No. 2 of DM

- iii. The ROs shall submit the accomplished Regional Report on the Submission of School-Based Child Protection and Anti-Bullying Policies (Enclosure No. 4 of DM 68, s. 2014) **on or before August 15, 2015.**
 - iv. Meanwhile, the Report of Cases on Abuse, Violence, and other Related Offenses (Annex A of DO 40, s. 2012 entitled *DepEd Child Protection Policy*) shall be submitted by all public and private schools following the same procedures of reporting.
3. All other provisions stated in DepEd Memorandum still remain.
 4. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary 

Encls.:

As stated

References:

DepEd Memorandum: (No. 68, s. 2014)

DepEd Order: (Nos. 55, s. 2013 and 40, s. 2012)

To be indicated in the Perpetual Index
under the following subjects:

CHANGES
LEGISLATIONS
POLICY
PUPILS
REPORTS
RULES AND REGULATIONS
SCHOOLS
STUDENTS
TEACHERS

Division Consolidated Report on Incidents of Bullying

School Year _____

Division: _____

Total Number of Public Schools: _____	Total Number of Private Schools: _____
Elementary: _____	Elementary: _____
Secondary: _____	Secondary: _____
Total: _____	Total: _____

School	Nature of Bullying					No. Of Bullying Incidents		
	Physical	Social	Gender-Based	Cyber Bullying	Retaliation	Total No. of Male Victims	Total No. of Female Victims	Total
I. Public								
A. Elementary								
1.								
2.								
Sub-Total								
B. Secondary								
1.								
2.								
Sub-Total								
II. Private								
A. Kindergarten								
1.								
Sub-Total								
B. Elementary								
1.								
2.								
Sub-Total								
C. Secondary								
1.								
2.								
Sub-Total								
Total								

- Note: Bullying is perpetrated by a student against another student which may be
- Physical - unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)
 - Social - refers to any deliberate, repulsive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)
 - Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
 - Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.)

Prepared by: _____
 Name and Designation

 Date

Reviewed and Confirmed by:

 Name/Designation

(To be submitted to the Regional Office on or before June 30)

Division Consolidated Report on Incidents of Child Abuse School Year _____

Division: _____

Total Number of Public Schools: _____ Total Number of Private Schools: _____
 Elementary: _____ Elementary: _____
 Secondary: _____ Secondary: _____
 Total: _____ Total: _____

Name of School	Nature of Abuse			No. Of Incidents of Child Abuse				Total
	Physical	Sexual	Verbal/ Psychological	Total No. of Male Victims	Total No. of Female Victims	Perpetrators		
						Relatives	School Personnel	
I. Public								
A. Elementary								
1.								
2.								
Sub-Total								
B. Secondary								
1.								
2.								
Sub-Total								
II. Private								
A. Kindergarten								
1.								
Sub-Total								
B. Elementary								
1.								
2.								
Sub-Total								
C. Secondary								
1.								
2.								
Sub-Total								
Total								

Note:

- ❖ Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following.
 - Physical – refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being.
 - Sexual – refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc., and
 - Psychological – refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a form of punishment, and repeated verbal abuse
- ❖ Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)
- ❖ No amicable settlement for any acts of child abuse

Reviewed and Confirmed by.

Prepared by

Name/Designation

Name/Designation

